# 2022-23 Texas Academic Performance Report (TAPR)

District Name: RAUL YZAGUIRRE SCHOOLS FOR SUCCESS

Campus Name: PSTEM ACADEMY

Campus Number: 101806102

This school is a Charter School.

This page is intentionally blank.

	School Year			-		-			Asian		Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	Tested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	76%	64%		64%		-	-	-	-	25%	-	66%	57%	64%	60%
	2022	76%	78%	7 <b>9</b> %	*	80%	*	-	-	-	-	33%	-	80%	73%	78%	80%
At Meets Grade Level or Above	2023	50%	51%	34%	-	34%	-	-	-	-	-	0%	-	34%	36%	34%	33%
	2022	51%	52%	57%	*	57%	*	-	-	-	-	33%	-	63%	40%	56%	57%
At Masters Grade Level	2023	20%	25%	16%	-	16%	-	-	-	-	-	0%	-	18%	7%	16%	13%
	2022	30%	30%	34%	*	33%	*	_	-	-	-	22%	_	39%	20%	33%	35%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	83%	80%	-	80%	-	-	-	-	-	50%	-	82%	71%	80%	75%
	2022	71%	84%	82%	*	83%	*	-	-	-	-	56%	-	85%	73%	82%	86%
At Meets Grade Level or Above	2023	45%	53%	42%	-	42%	-	-	-	-	-	25%	-	50%	14%	42%	38%
	2022	43%	50%	48%	*	48%	*	-	-	-	-	33%	-	59%	20%	47%	49%
At Masters Grade Level	2023	19%	16%	16%	_	16%	-		-	-	-	8%	-	16%	14%	16%	13%
	2022	21%	26%	27%	*	28%	*	_	-	-	-	33%	-	32%	13%	25%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	88%	83%	-	82%	*	-	-	-	-	56%	*	89%	72%	82%	81%
	2022	77%	76%	57%	-	57%	*	-	-	-	-	25%	-	59%	53%	54%	53%
At Meets Grade Level or Above	2023	48%	65%	54%	-	55%	*	-	-	-	-	33%	*	66%	36%	52%	49%
	2022	54%	65%	41%	-	41%	*	-	-	-	-	13%	-	41%	41%	42%	34%
At Masters Grade Level	2023	22%	35%	27%	_	27%	*	_	-	-	-	0%	*	34%	16%	26%	25%
	2022	28%	38%	18%	_	18%	*	_	-	-	-	13%	-	18%	18%	17%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	94%	90%	-	90%	*	-	-	-	-	78%	*	97%	80%	90%	89%
	2022	70%	85%	78%	-	82%	*	-	-	-	-	63%	-	82%	71%	77%	74%
At Meets Grade Level or Above	2023	48%	69%	60%	-	61%	*	-	-	-	-	44%	*	71%	44%	59%	58%
	2022	43%	57%	45%	-	47%	*	-	-	-	-	25%	-	47%	41%	44%	45%
At Masters Grade Level	2023	22%		29%				_	-	-	-		*	39%	12%	28%	
	2022	23%				18%		-	-	-	-	13%	_				
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%		83%	-	83%	*	-	-	-	-	63%	-	79%	88%	82%	
	2022	81%		66%	-		-	-	-	-	-	10 / 0	-	0.70	61%	64%	
At Meets Grade Level or Above	2023 2022	57% 58%		49% 43%	-		*	-	-	-	-	38% 29%	-		56% 39%	48% 41%	
At Masters Grade Level	2023	28%			_		*	-	-	-	-	0%	_		16%	15%	
	2022	36%	26%		-	28%	-	_	-	-	-	14%	-	33%	17%	26%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	87%	81%	-	83%	*	-	-	-	-	75%	-	79%	84%	81%	84%
	2022	77%	78%	71%	-	71%	-	_	-	-	-	71%	-	74%	65%	70%	72%
At Meets Grade Level or Above	2023	51%	61%	44%	-	47%	*	-	-	-	-	38%	-	55%	28%	45%	49%
	2022	48%	52%	51%	-	51%	-	-	-	-	-	57%	-	53%	45%	48%	50%
At Masters Grade Level	2023	21%	28%	14%	-	15%	*	-	-	-	-	0%	-	13%	16%	15%	16%
	2022	25%	21%	25%	-	25%	-	-	-	-	-	29%	-	28%	20%	23%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	86%	83%	-	83%	*	-	-	-	-	63%	-	89%	72%	82%	82%
	2022	66%	78%	79%	-	79%	-	-	-	-	-	86%	-	81%	75%	78%	76%
At Meets Grade Level or Above	2023	36%	50%	37%	-	38%	*	-	-	-	-	25%	-	37%	36%	35%	36%
	2022	38%	35%	35%	-	35%	-	-	-	-	-	29%	-	44%	15%	32%	28%
At Masters Grade Level	2023	16%	28%	13%	-	13%	*	-	-	-	-	0%	-	13%	12%	13%	13%
	2022	18%	16%	21%	-	21%	-	-	-	-	-	14%	-	26%	10%	17%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	78%	80%	-	81%	64%	-	-	-	-	56%	*	82%	76%	80%	79%
	2022	74%	75%	73%	*	74%	50%	-	-	-	-	53%	-	76%	67%	72%	72%
At Meets Grade Level or Above	2023	49%	48%	46%	-	47%	18%	-	-	-	-	27%	*	50%	37%	45%	45%
	2022	48%	45%	46%	*	46%	50%	-	-	-	-	31%	-	51%	34%	44%	43%
At Masters Grade Level	2023	20%	18%	19%	-	19%	0%	-	-	-	-	2%	*	21%	14%	18%	18%
	2022	23%	21%	24%	*	25%	17%	-	-	-	-	20%	-	28%	17%	23%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	79%	76%	-	76%	*	-	-	-	-	45%	*	77%	75%	76%	75%
	2022	75%	73%	67%	*	68%	*	-	-	-	-	33%	-	69%	62%	66%	64%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	51%	46%	-	46%	*	-	-	-	_	21%	*	47%	44%	45%	43%
	2022	53%	48%	47%	*	47%	*	-	-	-		25%	-	50%	40%	47%	43%
At Masters Grade Level	2023	20%	18%	19%	-	20%	*	-		-		0%	*	22%	14%	19%	18%
	2022	25%	23%	27%	*	27%	*	-		-		17%	-	31%	18%	25%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	84%	-	84%	*	-	-	-	_	66%	*	86%	80%	83%	83%
	2022	72%	75%	77%	*	78%	*	-	-	-	_	63%	-	81%	69%	76%	77%
At Meets Grade Level or Above	2023	45%	47%	49%	-	50%	*	-		-		34%	*	58%	31%	49%	49%
	2022	42%	43%	48%	*	49%	*	-		-		38%	-	53%	37%	47%	48%
At Masters Grade Level	2023	19%	20%	19%	-	20%	*	-		-	_	3%	*	22%	14%	19%	19%
	2022	20%	21%	24%	*	24%	*	-		-		25%	-	25%	19%	22%	23%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	79%	83%	-	83%	*	-	-	-	-	63%	-	89%	72%	82%	82%
	2022	76%	79%	7 <b>9</b> %	-	79%	-	-	-	-	-	86%	-	81%	75%	78%	76%
At Meets Grade Level or Above	2023	47%	38%	37%	-	38%	*	-		-		25%	-	37%	36%	35%	36%
	2022	47%	36%	35%	-	35%	-	-		-		29%	-	44%	15%	32%	28%
At Masters Grade Level	2023	18%	10%	13%	-	13%	*	-		-		0%	-	13%	12%	13%	13%
	2022	21%	12%	21%	-	21%	-	-		-	_	14%	-	26%	10%	17%	13%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	t Meets	Grade L	evel or	Above					
3rd Graders						-											
Reading and Mathematics	2023	37%	40%	27%	-	27%	-	-		-		0%	-	30%	14%	27%	25%
<u> </u>	2022	36%	41%	41%	*	41%	*	-		-		33%	_	51%	13%	40%	43%
Reading and Mathematics Including EOC	2023	37%		27%		27%		-		-	-	0%	-	30%			25%
	2022	36%	41%	41%	*	41%	*	-		-		33%	-	51%	13%	40%	43%
Reading Including EOC	2023	50%	51%	34%	-	34%	-	-	-	-		0%	-	34%	36%	34%	33%
	2022	51%		57%	*	57%	*	-		-	_	33%	-			56%	57%
Math Including EOC	2023	45%	53%	42%	-	42%	-	-		-		25%	-			42%	38%
	2022	43%		48%	*			-		-	_	33%	-			47%	49%
4th Graders																	
Reading and Mathematics	2023	38%	60%	49%	-	50%	*	-	-	-	_	33%	*	61%	32%	48%	46%
	2022	36%		29%	_	31%		-		-	_	13%	_	29%	29%	29%	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	60%	49%	-	50%	*	-	-	-	-	33%	*	61%	32%	48%	46%
	2022	36%	46%	29%	-	31%	*	-	-	-	-	13%	-	29%	29%	29%	26%
Reading Including EOC	2023	48%	65%	54%	-	55%	*	-	-	-	-	33%	*	66%	36%	52%	49%
	2022	54%	65%	41%	-	41%	*	-	-	-	-	13%	-	41%	41%	42%	34%
Math Including EOC	2023	48%	69%	60%	-	61%	*	-	-	-	-	44%	*	71%	44%	59%	58%
	2022	43%	57%	45%	-	47%	*	-	-	-	-	25%	-	47%	41%	44%	45%
5th Graders																	
Reading and Mathematics	2023	43%	53%	33%	-	35%	*	-	-	-	-	38%	-	37%	28%	34%	36%
_	2022	41%	35%	36%	_	36%	-	-	-	-	-	29%	-	37%	33%	34%	31%
Reading and Mathematics Including EOC	2023	43%	53%	33%	-	35%	*	-	-	-	-	38%	-	37%	28%	34%	36%
	2022	41%	35%	36%	-	36%	-	-	-	-	-	29%	-	37%	33%	34%	31%
Reading Including EOC	2023	57%	67%	49%	-	48%	*	-	-	-	-	38%	-	45%	56%	48%	47%
	2022	58%	42%	43%	-	43%	-	-	-	-	-	29%	-	44%	39%	41%	36%
Math Including EOC	2023	51%	61%	44%	-	47%	*	-	-	-	-	38%	-	55%	28%	45%	49%
	2022	48%	52%	51%	-	51%	-	-	-	-	-	57%	-	53%	45%	48%	50%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	37%	36%	-	37%	*	-	-	-	-	21%	*	41%	27%	36%	36%
	2022	34%	31%	36%	*	36%	*	-	-	-	-	25%	-	40%	26%	35%	34%
Reading and Mathematics Including EOC	2023	39%	39%	36%	-	37%	*	-	-	-	-	21%	*	41%	27%	36%	36%
	2022	36%	34%	36%	*	36%	*	-	-	-	-	25%	-	40%	26%	35%	34%
Reading Including EOC	2023	53%	51%	46%	-	46%	*	-	-	-	-	21%	*	47%	44%	45%	43%
	2022	53%	49%	47%	*	47%	*	-	-	-	-	25%	-	50%	40%	47%	43%
Math Including EOC	2023	47%	47%	49%	-	50%	*	-	-	-	-	34%	*	58%	31%	49%	49%
	2022	43%	43%	48%	*	49%	*	-	-	-	-	38%	_	53%	37%	47%	48%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	76%	67%	-	68%	*	-	-	-	-	67%	*	78%	50%	66%	63%
Grade 4 Mathematics	2023	63%	83%	7 <b>9</b> %	-	80%	*	-	-	-	-	50%	*	83%	73%	80%	77%
Grade 5 ELA/Reading	2023	65%	74%	73%	-	72%	*	-	-	-	-	63%	-	68%	80%	73%	71%
Grade 5 Mathematics	2023	71%	72%	65%	-	66%	*	-	-	-	-	50%	-	67%	61%	65%	72%
All Grades Both Subjects	2023	64%	67%	71%	-	72%	44%	-	-	-	-	57%	*	74%	66%	71%	71%
All Grades ELA/Reading	2023	63%	64%	70%	-	70%	*	-	-	-	-	65%	*	73%	65%	69%	67%
All Grades Mathematics	2023	66%	70%	72%	-	74%	*	-	-	-	-	50%	*	75%	67%	73%	75%
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	53%	38%	-	38%	-	-	-	-	-	33%	*	33%	43%	38%	33%
Grade 4 Mathematics	2023	27%	68%	54%	-	54%	-	-	-	-	-	*	*	80%	38%	54%	45%
Grade 5 ELA/Reading	2023	37%	56%	58%	-	61%	*	-	-	-	-	40%	-	53%	67%	58%	59%
Grade 5 Mathematics	2023	48%	47%	36%	-	33%	*	-	-	-	-	*	-	20%	50%	36%	38%
All Grades Both Subjects	2023	38%	42%	49%	-	50%	*	-	-	-	-	35%	*	48%	50%	49%	46%
All Grades ELA/Reading	2023	35%	40%	51%	-	53%	*	-	-	-	-	36%	*	48%	56%	51%	48%
All Grades Mathematics	2023	40%	44%	46%	-	45%	*	-	-	-	-	33%	*	50%	43%	46%	42%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PSTEM ACADEMY (101806102) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education					ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	78%	80%	73%	72%	-	-	-	76%	-	-	-	-	94%	84%	79%	*
	2022	74%	75%	73%	76%	-	-	-		76%	-	-	-	-	93%	79%	71%	100%
At Meets Grade Level or Above	2023	49%	48%	46%	37%	31%	-	-		40%	-	-	-	-	62%	50%	44%	*
	2022	48%	45%	46%	44%	-	-	-	-	44%	-	-	-	-	43%	54%	42%	100%
At Masters Grade Level	2023	20%	18%	19%	13%	19%	-	-	-	13%	-	-	-	-	29%	20%	17%	*
	2022	23%	21%	24%	20%	-	-	-	-	20%	-	-	-	-	29%	33%	21%	60%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	79%	76%	66%	58%	-	-	-	70%	-	-	-	-	92%	83%	74%	*
	2022	75%	73%	67%	66%	-	-	-		66%	-	-	-	-	86%	78%	64%	*
At Meets Grade Level or Above	2023	53%	51%	46%	36%	33%	-	-		38%	-	-	-	-	58%	55%	43%	*
	2022	53%	48%	47%	43%	-	-	-		43%	-	-	-	-	57%	61%	42%	*
At Masters Grade Level	2023	20%	18%	19%	13%	17%	-	-		13%	-	-	-	-	27%	25%	17%	*
	2022	25%	23%	27%	21%	-	-	-		21%	-	-	-	-	43%	36%	23%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	77%	84%	77%	79%	-	-	-	79%	-	-	-	-	96%	85%	83%	*
	2022	72%	75%	77%	82%	-	-	-	-	82%	-	-	-	-	100%	76%	77%	*
At Meets Grade Level or Above	2023	45%	47%	49%	40%	25%	-	-	-	43%	-	-	-	-	67%	50%	48%	*
	2022	42%	43%	48%	50%	-	-	-	-	50%	-	-	-	-	29%	49%	47%	*
At Masters Grade Level	2023	19%	20%	19%	13%	21%	-	-		13%	-	-	-	-	31%	20%	19%	*
	2022	20%	21%	24%	21%	-	-	-	-	21%	-	-	-	-	14%	27%	22%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	79%	83%	81%	100%	-	-	-	81%	-	-	-	-	*	83%	82%	*
	2022	76%	79%	7 <b>9</b> %	89%	-	-	-		89%	-	-	-	-	-	88%	76%	*
At Meets Grade Level or Above	2023	47%	38%	37%	35%	50%	-	-		35%	-	-	-	-	*	39%	34%	*
	2022	47%	36%	35%	31%	-	-	-		31%	-	-	-	-	-	53%	27%	*
At Masters Grade Level	2023	18%	10%	13%	12%	17%	-	-		12%	-	-	-	-	*	11%	11%	*
	2022	21%	12%	21%	14%	-	-	-	-	14%	-	-	-	-	-	41%	13%	*
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	67%	71%	67%	64%	-	-	-	71%	-	-	-	-	74%	72%	70%	*
All Grades ELA/Reading	2023	63%	64%	70%	61%	43%	-	-	-	70%	-	-	-	-	72%	83%	66%	*
All Grades Mathematics	2023	66%	70%	72%	73%	86%	-	-	-	72%	-	-	-	-	76%	60%	74%	*
						School	Progress	- Accelera	ated Learni	ing								
All Grades Both Subjects	2023	38%	42%	49%	41%	18%	-	-	-	52%	-	-	-	-	57%	62%	46%	-

#### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PSTEM ACADEMY (101806102) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	40%	51%	48%	0%	-	-	-	59%	-	-	-	-	50%	63%	48%	-
All Grades Mathematics	2023	40%	44%	46%	31%	33%	-	-	-	38%	-	-	-	-	67%	60%	42%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-		American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB ∕ EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%	100%	100%	-		100%	-	-	-	-	100%	*	10070	100%	100%	100%
Included in Accountability	93%	93%	95%	-		100%		-	-	-	100%	*	100%	86%	95%	94%
Not Included in Accountability: Mobile	4%		2%	-	2%	0%		-	-	-	0%	*	070	5%	1%	2%
Not Included in Accountability: Other Exclusions	2%	4%	3%	-	4%	0%	-	-	-	-	0%	*	0%	9%	3%	4%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	91%	95%	-	95%	*	-	-	-	-	100%	*	100%	86%	95%	94%
Not Included in Accountability: Mobile	4%	3%	2%	-	2%	*	-	-	-	-	0%	*	0%	5%	2%	2%
Not Included in Accountability: Other Exclusions	3%	6%	3%	-	3%	*	-	-	-	-	0%	*	0%	8%	3%	4%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	-	95%	*	-	-	-	-	100%	*	100%	86%	95%	94%
Not Included in Accountability: Mobile	5%	3%	2%	-	2%	*	-	-	-	-	0%	*	0%	5%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	3%	-	3%	*	-	-	-	-	0%	*	0%	8%	3%	4%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%		94%	-	94%	*	-	-	-	-	100%	-	100%	86%	94%	92%
Not Included in Accountability: Mobile	4%	2%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	6%	-	6%	*	-	-	-	-	0%	-	0%	14%	6%	8%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

			_	African American	-	White	American Indian		Pacific Islander			Ed	ously Enrolled	ously Enrolled		EB / EL (Current & Monitored)
Absent	1%		0%	-	0%	*	-	-	-	-	0%	-	0%		0%	
Other	0%	0%	0%	-	0%		-	-	-	-	0%	-	0%	0%	0%	0%
					2022 :		R Participat Grades)	tion								
All Tests																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	-	100%	*	100%	99%	100%	100%
Included in Accountability	93%	96%	95%	*	95%	100%	-	-	-	-	98%	*	99%	87%	95%	95%
Not Included in Accountability: Mobile	5%	1%	3%	*	2%	0%	-	-	-	-	0%	*	1%	6%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	2%	*	2%	0%	-	-	-	-	2%	*	0%	6%	2%	3%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	1%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	1%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	*	99%	*	-	-	-	-	100%	*	100%	98%	99%	100%
Included in Accountability	92%	94%	93%	*	94%	*	-	-	-	-	96%	*	98%	83%	94%	94%
Not Included in Accountability: Mobile	5%	1%	3%	*	2%	*	-	_	-	-	0%	*	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	3%	*	3%	*	-	_	-	-	4%	*	1%	8%	3%	4%
Not Tested	1%	0%	1%	*	1%	*	-	-	-	-	0%	*	0%	2%	1%	0%
Absent	1%	0%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	1%	*	1%	*	-	-	-	-	0%	*	0%	2%	1%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	*	96%	*	-	-	-	-	100%	*	99%	88%	96%	96%
Not Included in Accountability: Mobile	5%	2%	3%	*	2%	*	-	-	-	-	0%	*	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	2%	*	2%	*	-	-	-	-	0%	*	0%	5%	2%	2%
Not Tested	1%	0%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	97%	98%	-	98%	-	-	-	-	-	100%	-	100%		98%	100%
Not Included in Accountability: Mobile	4%	1%	2%	-	2%	-	-	-	-	-	0%	-	0%	5%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PSTEM ACADEMY (101806102) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.8%	93.7%	*	93.7%	*	_	-	-	-	93.0%	93.7%	94.2%
2020-21	95.0%	95.2%	94.4%	*	94.4%	*	_	-	-	-	94.6%	94.3%	94.5%
Chronic Absenteeism													
2021-22	25.7%	28.6%	22.6%	*	23.1%	*	-	-	-	-	27.9%	22.8%	18.0%
2020-21	15.0%	15.0%	19.7%	*	19.5%	*	-	-	-	-	11.8%	20.1%	18.4%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PSTEM ACADEMY (101806102) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE,	93.7%		-	-		-	-	-	-	-	-	-	
and Continuers		001070											
Class of 2020													
Graduated	92.2%	96.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	3.4%	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	96.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	96.6%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	96.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	3.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	96.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	96.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.6%	93.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	_	-	-	_	_	-	-	_	
Dropped Out	6.2%	6.6%	-	_	_	-	-	-	_	-	_	_	
Graduates and TxCHSE	93.2%	93.4%	-	-	_	-	-	_	_	-	-	_	
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022		100.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2021	90.0%		-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates			ate)										
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo			)										
Class of 2022	3.7%			-	-	-	-	-	-	-	-	-	
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (													

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PSTEM ACADEMY (101806102) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Class of 2022	84.3%		-	-	-	-	-	-	-	-	-	-	
Class of 2021	81.9%		-	-	-	-	-	_	-	_	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annua	Rate)											
2021-22	82.3%	98.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	98.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	95.8%	-	-	-	-	-	-	-	-	-	-	-

		Campus Percent		State Count					
Graduates (2021-22 Annual Graduates)									
Total Graduates	-	-	57	368,686					
By Ethnicity:									
African American	-	-	0	45,227					
Hispanic	-	-	57	191,125					
White	-	-	0	103,171					
American Indian	-	-	0	1,159					
Asian	-	-	0	18,794					
Pacific Islander	-	-	0	569					
Two or More Races	-	-	0	8,641					
By Graduation Type:									
Minimum H.S. Program	-	-	0	433					
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134					
Foundation H.S. Program (No Endorsement)	-	-	1	51,023					
Foundation H.S. Program (Endorsement)	-	-	0	14,179					
Foundation H.S. Program (DLA)	-	-	56	302,917					
Special Education Graduates	-	-	2	32,447					
Economically Disadvantaged Graduates	-	-	56	194,571					
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	11	40,398					
At-Risk Graduates	-	-	20	159,689					

#### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) PSTEM ACADEMY (101806102) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

There is no data for this campus.

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) PSTEM ACADEMY (101806102) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

There is no data for this campus.

#### Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) PSTEM ACADEMY (101806102) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

There is no data for this campus.

	Membership						Enrollment			
	Campus				Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State		
	= 4	100.00/	4 774			100.00/	4 774	40 400		
Total Students	514	100.0%	1,771	5,504,150	514	100.0%	1,771	5,518,432		
Students by Grade:										
Early Childhood Education	0	0.0%	0.0%	0.3%		0.0%	0.0%	0.5%		
Pre-Kindergarten	94	18.3%	12.9%	4.4%		18.3%	12.9%	4.4%		
Pre-Kindergarten: 3-year Old	35	6.8%	5.8%	0.7%		6.8%	5.8%	0.7%		
Pre-Kindergarten: 4-year Old	59	11.5%	7.1%	3.7%		11.5%	7.1%	3.7%		
Kindergarten	66	12.8%	7.3%	6.7%		12.8%	7.3%	6.7%		
Grade 1	63	12.3%	7.3%	7.2%	63	12.3%	7.3%	7.2%		
Grade 2	79	15.4%	7.2%	7.2%	79	15.4%	7.2%	7.2%		
Grade 3	71	13.8%	6.4%	7.2%	71	13.8%	6.4%	7.1%		
Grade 4	71	13.8%	6.0%	7.2%	71	13.8%	6.0%	7.1%		
Grade 5	70	13.6%	6.6%	7.2%	70	13.6%	6.6%	7.2%		
Grade 6	0	0.0%	10.6%	7.3%	0	0.0%	10.6%	7.2%		
Grade 7	0	0.0%	9.7%	7.4%	0	0.0%	9.7%	7.4%		
Grade 8	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%		
Grade 9	0	0.0%	5.4%	8.7%	0	0.0%	5.4%	8.7%		
Grade 10	0	0.0%	4.7%	7.9%	0	0.0%	4.7%	7.9%		
Grade 11	0	0.0%	3.6%	7.0%	0	0.0%	3.6%	7.0%		
Grade 12	0	0.0%	4.0%	6.6%	0	0.0%	4.0%	6.6%		
Ethnic Distribution:										
African American	0	0.0%	0.6%	12.8%	0	0.0%	0.6%	12.8%		
Hispanic	509	99.0%	98.6%	53.0%		99.0%	98.6%	52.9%		
White	5	1.0%	0.8%	25.6%		1.0%	0.8%	25.7%		
American Indian	0	0.0%	0.0%	0.3%		0.0%	0.0%	0.3%		
Asian	0	0.0%	0.0%	5.1%	-	0.0%	0.0%	5.1%		
Pacific Islander	0	0.0%	0.0%	0.2%		0.0%	0.0%	0.2%		
Two or More Races	0	0.0%	0.0%	3.0%		0.0%	0.0%	3.0%		
Sex:	U	0.070	0.070	0.070	Ŭ	0.070	0.070	0.070		
Female	266	51.8%	50.8%	48.8%	266	51.8%	50.8%	48.8%		
Male	248	48.2%		51.2%		48.2%		51.2%		
	240	70.270	TJ.2 /0	51.270	270	40.270	75.270	51.270		
Economically Disadvantaged	497	96.7%	96.1%	62.1%	497	96.7%	96.1%	62.0%		
Non-Educationally Disadvantaged	17	3.3%	3.9%			3.3%	3.9%			
Section 504 Students	0	0.0%	2.4%	7.4%		0.0%	2.4%			
EB Students/EL	381	74.1%	67.3%			74.1%				
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%			7 - 7 . 1 /0	07.570	20.070		

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	4	0.8%	1.4%	5.5%	4	0.8%	1.4%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	1	0.2%	0.3%	1.3%	1	0.2%	0.3%	1.3%
Immigrant	39	7.6%	4.1%	2.2%	39	7.6%	4.1%	2.2%
Migrant	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Title I	514	100.0%	100.0%	64.6%	514	100.0%	100.0%	64.6%
Military Connected	1	0.2%	0.2%	3.6%	1	0.2%	0.2%	3.6%
At-Risk	393	76.5%	74.4%	53.3%	393	76.5%	74.4%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	367	71.4%	65.4%	23.2%	367	71.4%	65.4%	23.2%
Career and Technical Education	0	0.0%	13.8%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	58.0%	72.3%				
Gifted and Talented Education	28	5.4%	4.9%	8.2%	28	5.4%	4.9%	8.2%
Special Education	83	16.1%	10.3%	12.6%	83	16.1%	10.3%	12.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	83							
By Type of Primary Disability Students with Intellectual Disabilities	37	44.6%	53.8%	44.1%				
Students with Physical Disabilities	27	32.5%	22.0%	20.0%				
Students with Autism	9	10.8%	**	15.5%				
Students with Behavioral Disabilities	**	**	12.1%	18.8%				
Students with Non-Categorical Early Childhood	*	*	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	24	7.2%	5.9%	16.8%				
By Ethnicity: African American	1	0.3%	0.1%	3.3%				
Hispanic	23	6.9%	5.7%	8.7%				
White	0	0.0%	0.1%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.6%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	4.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	9	3.8%	4.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	24	7.4%	5.5%	18.7%				
Student Attrition (2021-22):				, •				
Total Student Attrition	36	9.9%	15.7%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	0.0%	1.5%	0.0%	0.0%	4.5%		
Grade 1	8.1%	13.3%	2.5%	0.0%	8.3%	3.6%		
Grade 2	3.5%	5.6%	1.6%	27.3%	17.6%	2.0%		
Grade 3	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%		
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%		
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%		
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%		
Grade 7	-	1.6%	0.4%	-	0.0%	0.5%		
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%		
Grade 9	-	0.0%	8.7%	-	0.0%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	23.7	17.1	18.7
Grade 1	20.3	18.7	19.1
Grade 2	20.4	20.4	19.1
Grade 3	24.4	24.4	19.3
Grade 4	22.1	22.1	19.4
Grade 5	22.7	22.7	20.8
Grade 6	-	18.8	19.2
Secondary:			
English/Language Arts	-	17.6	16.2
Foreign Languages	-	12.4	18.8
Mathematics	-	15.7	17.5
Science	-	21.3	18.5
Social Studies	-	21.3	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	32.4	100.0%	100.0%	100.0%
Professional Staff:	32.4	100.0%	57.8%	64.1%
Teachers	26.9	83.0%	45.1%	48.7%
Professional Support	3.5	10.8%	8.5%	10.9%
Campus Administration (School Leadership)	2.0	6.2%	2.9%	3.3%
Educational Aides:	0.0	0.0%	0.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	3.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	29.0	89.6%	94.4%	53.2%
Teachers by Ethnicity:				
African American	1.0	3.7%	10.2%	11.8%
Hispanic	23.0	85.6%	83.5%	29.6%
White	2.9	10.7%	6.3%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	2.9	10.7%	24.9%	24.4%
Females	24.0	89.3%	75.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.9%	2.0%
Bachelors	25.9	96.3%	85.2%	72.2%
Masters	1.0	3.7%	13.0%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.9	7.0%	4.5%	9.7%
1-5 Years Experience	15.0	55.8%	48.2%	26.3%
6-10 Years Experience	4.0	14.9%	20.4%	20.5%
11-20 Years Experience	5.0	18.6%	25.0%	27.2%
21-30 Years Experience	1.0	3.7%	1.9%	13.3%

# Texas Education Agency 2022-23 Staff Information (TAPR)

PSTEM ACADEMY (101806102) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

	Campus				
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	19.1	n/a	16.4	14.8	
Staff Information	Campus		District		State
Experience of Campus Leadership:	Campus		DISINCI		Sidle
Average Years Experience of Principals		3.0		6.3	6.
Average Years Experience of Principals with District		2.0		0.3 3.8	5.
				3.0 2.0	5.
Average Years Experience of Assistant Principals		0.0			
Average Years Experience of Assistant Principals with District		0.0		2.0	4.
Average Years Experience of Teachers:		7.0		7.5	11.
Average Years Experience of Teachers with District:		1.9		3.5	6.
Average Teacher Salary by Years of Experience (regular of					
Beginning Teachers	\$61,6	523	\$54,0	072	\$53,30
1-5 Years Experience	\$58,6	500	\$57, <sup>-</sup>	145	\$56,51
6-10 Years Experience	\$59,9	910	\$61,6	514	\$59,73
11-20 Years Experience	\$66,3	338	\$66,0	069	\$63,38
21-30 Years Experience	\$75,0	000	\$72, <sup>-</sup>	103	\$67,87
Over 30 Years Experience		-		-	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$61,0	)56	\$60,4	430	\$60,71
Professional Support	\$77,1	20	\$69,8	313	\$72,02
Campus Administration (School Leadership)	\$94,1	04	\$94,4	408	\$85,16
Instructional Staff Percent:	I	n/a	56.	5%	65.19
Contracted Instructional Staff (not incl. above):		0.0		0.0	2,105.

	Campus							
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	16.5	61.2%	44.4%	5.9%				
Career and Technical Education	0.0	0.0%	3.1%	5.4%				
Compensatory Education	0.0	0.0%	0.0%	3.2%				
Gifted and Talented Education	0.0	0.0%	1.0%	1.7%				
Regular Education	9.4	35.1%	47.6%	70.6%				
Special Education	1.0	3.7%	3.8%	9.7%				
Other	0.0	0.0%	0.1%	3.5%				

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.